


QUEENSLAND STATE SCHOOL REPORTING - 2010

Monogorilby State School (1513)

| | | |
|---|----------------|--|
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| | Webpages | Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site . |
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Principal's foreword

Introduction

Monogorilby State School is located about 70km south-west of Mundubbera. The community consists of neighbouring farms and the small township of Allies Creek; and the school sits in a small valley with the community hall and the EQ residence. Students are drawn from both North Burnett and Dalby Regional Council areas, and the closest other schools, in contrast to the information on MySchool, are in Chinchilla and Mundubbera.

The school is most fortunate in its resources – both physical and human. Sue Payne as the admin officer, Vicki Lee Radke and Jackie Carlyle as Teacher aides, Nikki Briggs as the cleaner and Wes Radke as the Groundsman are all competent, committed and trustworthy, and have a variety of skills which assist with the running of the school in countless ways. They are local people so any incoming teacher is therefore assured of a bank of invaluable knowledge, as well as a friendly and welcoming attitude.

Thanks to dedicated fundraising by the P&C over many years, and various State and Federal government grants, the school has undercover areas, a tractor, sheds, storage, comfortable office areas, modern computers, sporting equipment and a large variety of books and other classroom resources. A new building was erected in early 2011 as part of the BER scheme.

The students mostly come from similar backgrounds, and have a lot of background knowledge of similar topics. They work and play well together across their age groups, and are consistently looking after each other. Behaviour management issues are non-existent, and all of the students display exemplary conduct.

This SAR is showing school performance for 2010 and plans for the 2010-2011 year.

School progress towards its goals in 2010

This school has ongoing plans such as consistent awareness of the importance of sustainability, a focus on learning across all areas of the curriculum, compliance with systemic requirements including use of the new Australian curriculum, and involvement of the community. All of these goals were met in 2010, and will continue in 2011.

Future outlook

Due to the young local population, the near future of the school is assured; and there will be a regular enrolment in Prep/grade one for the next five years at least. 2011 enrolments will entitle the school to another teacher – a first for Monogorilby School. The community is very stable so parental support and involvement is expected to continue to the

same degree.

Revision of the teaching program is constantly occurring according to the differing needs of incoming students each year. Flexibility is the most important aspect of the school's curriculum plan.

The school is committed to the increasing integration of ICTs into the curriculum, as it is the responsibility of the school to prepare the students for the requirements of future employment. The primary production sector is definitely becoming as reliant on technology as any other field.

As the secondary schooling system changes to meet the needs of the employment market, the primary system must change so that the transitions through the phases of learning are smooth. Having an open and flexible approach to the curriculum requirements allows the students to continue to learn the basic numeracy and literacy skills while maintaining confidence about the knowledge and processes of our rapidly changing society.

In 2010/11 there will be an increased awareness of the development and implementation of the National Curriculum especially the cross cultural awareness issues. Monogorilby Sate School is well placed for this, with the embedding of ATSI perspectives integral to all KLAs. The striving for useful and effective learning, ecological footprint issues and community involvement all continue to be important throughout the school.

Our school at a glance

School Profile

Coeducational or single sex: coeducational

Year levels offered: P-7

Total student enrolments for this school:

| Total Enrolment | Girls | Boys | Enrolment Continuity (Feb 2010 – Nov 2010) |
|-----------------|-------|------|--|
| 19 | 8 | 19 | 94% |

Characteristics of the student body:

Monogorilby State School has maintained a similar student base throughout its 75 year history. The school services a rural area with students coming predominantly from beef farming properties, and many of the students here now have parents and/or grandparents who also attended the school. It is a remarkably stable area with very few students moving between schools. Most students remained enrolled for their entire primary education. Secondary options are limited. Mundubbera and Chinchilla High Schools are 70km and 100km away respectively, and some families do board their children in town to attend these schools. The majority of students however, do tend to undertake their secondary schooling at private boarding schools, mostly in Toowoomba.

There are no indigenous students and no students with any special needs. There are no behaviour issues at the school and all of the students achieve well in most aspects of school life. They are very strongly supported by their parents, and there is usually 100% representation of families at P&C meetings. Parents are closely involved in their children's schooling despite some families having to travel up to 70km each way. A school bus transports most of the students to and from school.

Schooling takes place in one multi-age room, although this will change in 2011, and the students have good relationships with each other, often based on friendships that began long before their formal schooling did.

Overall, it is a traditional and stable educational environment, catering for traditional and stable families with well developed work ethics and a deep interest in education.

Class sizes – Proportion of school classes achieving class size targets in 2010

| Phase | Average Class Size | Percentage of classes in the school | | | |
|-------------------|--------------------|-------------------------------------|--------------|-----------|-------------|
| | | On or under target | Under Target | On Target | Over Target |
| Prep – Year 3 | 17 | 100% | 100% | 0% | 0% |
| Year 4 – Year 10 | | | | | |
| Year 11 – Year 12 | | | | | |
| All Classes | 17 | 100% | 100% | 0% | 0% |

School Disciplinary Absences

| Disciplinary Absences | Count of Incidents |
|---------------------------------|--------------------|
| Short Suspensions - 1 to 5 days | 0 |

Our school at a glance

| | |
|---------------------------------|---|
| Long Suspensions - 6 to 20 days | 0 |
| Exclusions | 0 |
| Cancellations of Enrolment | 0 |

Curriculum offerings

In a small school with some grades having only one child, a unique approach to the regular curriculum is vital.

Flexibility is the key, and all of the children willingly work with both peers and students from other age groups, to achieve their aims.

Our school at a glance

Individual learning applies to each student.

Extra curricula activities:

Given the rural isolation of Monogorilby, extra curricula activities are limited. Most of the students have a long distance to travel so after school events are not viable.

During school hours the students have the option of Religious Education offered through the Ministers Fraternal in Mundubbera, a specialist music teacher who visits weekly, a weekly tennis coach and visitors who come to share their special areas of knowledge.

How Information and Communication Technologies are used to assist learning:

Monogorilby State School is well resourced with a computer to child ratio of almost 1:1. There are fourteen machines in the classroom – five desktops and nine laptops, and a Blackberry, two I-pods, three Flip video cameras and three microphones that the students are encouraged to take home and use. The school has wireless capability in and around the classroom. The children are encouraged from school entry to be comfortable with using the ICT network, and one of the computers has a junior keyboard with coloured sections and a lower case keyboard. As well as being the focus of certain learning times, computers are also used by the students as handy incidental tools for research, publishing, communication via emails and the practising of particular skills. Monogorilby is one of Queensland's Clever Networks schools.

Social climate

The students at Monogorilby are nearly all from local farming/grazing families and some travel for up to 70 kilometres each way to attend the school. For secondary education, the students have three options – home schooling, boarding school or hostel arrangements for four nights a week at either Chinchilla or Mundubbera. although this may change with the introduction of Dalby State High School's residential facility.

There are no incidents of non-compliance and all behaviour of the students is appropriate at all times. The students are aware of anti-social behaviours only through discussion and experiences outside of school.

A community hall next to the school is the hub of many social events such as the Christmas party, play group, church services etc; and the school itself hosts extensive events such as the Cricket Day, Sports Day, Trivia Night. The school is also the base for the local tennis club.

Monogorilby is a supportive and friendly community with most families having a long history in the area.

Parent, student and teacher satisfaction with the school

School opinion survey results show that parents are happy with the school.

| Performance measure | Result 2010 |
|---|-------------|
| Percentage of parents/caregivers satisfied that their child is getting a good education at school | 100% |
| Percentage of students satisfied that they are getting a good education at school | 100% |
| Percentage of parents/caregivers satisfied with their child's school | 100% |
| Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives | 100% |
| Percentage of staff members satisfied with morale in the school | 100% |

Our school at a glance

Involving parents in their child's education.

The Monogorilby State School P&C Association is comprised of a vibrant, talented and productive group of people who are committed to providing for the education of their children. Parents are encouraged to speak to the teacher at any time regarding anything to do with their child/ren, and are welcome into the classroom at all times.

Reports are sent home twice a year, and Student Led Conferences – usually following an assembly - are scheduled for terms one and three. Parent teacher interviews are not an organised event, but appointments can be made at any time.

Assemblies are held periodically, and the children are given an opportunity to showcase their learning in front of an audience.

Homework is optional, with parents requesting a variety of work such as readers, maths sheets and longer term projects. However, it is understood that if extra coaching needs to occur at home, parents are supportive and willing to assist the learning process.

Reducing the school's environmental footprint

Despite the best intentions of the staff and students, power usage has increased due to an increasing student population which necessitates using more than one room from time to time. Electrical use is then necessary in both rooms. The solar panels did ensure that over the summer holidays the school put power into the grid.

The school also composts vegetable matter and burns paper products so land fill use is minimised.

| Year | Total | Electricity | Sewerage | Waste | Water | Gas | Other | Electricity KwH | WaterKL | GasMJ |
|-------------------------------|---------|-------------|----------|-------|-------|-----|-------|--------------------|---------|-------|
| 2010 | \$1,831 | \$1,723 | \$0 | \$0 | \$0 | \$0 | \$108 | 8,437 | 0 | 0 |
| 2009 | \$1,461 | \$1,308 | \$0 | \$0 | \$0 | \$0 | \$153 | 7,190 | 0 | 0 |
| % change 2009 - 2010 | 25% | 32% | N/A | N/A | N/A | N/A | -29% | 17% | N/A | N/A |

Our staff profile

Staff composition, including Indigenous Staff

| Workforce Composition | Teaching Staff | Non-teaching Staff | Indigenous Staff |
|-----------------------|----------------|--------------------|------------------|
| Headcounts | 1 | 4 | 0 |
| Full-time equivalents | 1 | 2 | 0 |

Qualifications of all teachers.

The current teacher at Monogorilby has a BA (hons) and a graduate diploma in primary education. The second teacher for 2011 graduated in 2010 with a Bachelor of Learning Management (Early Childhood)

Expenditure on, and teacher participation in, professional development.

The total funds expended on teacher professional development in 2010 was \$7950

The major professional development initiatives are as follows: Australian curriculum, ICT skills, comprehension, science initiatives.

The involvement of the teaching staff in professional development activities during 2010 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 100% of staff was retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 94%.

Student attendance for each year level

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|
| 94% | 92% | 90% | 97% | 94% | 94% | | | | | | |

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

The roll is taken daily and uploaded into SMS twice a week. There are no issues with absenteeism. Parents notify the school prior to a student absence.

Achievement – Closing the Gap

There are no Indigenous students at Monogorilby State School, so our Closing The Gap strategy is theoretical only.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Most schools' reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>. However, due to the small class sizes at this school, all data is withheld so that no individual child's results can be determined.

In 2010, the NAPLAN results were at or above the national average.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

